

NON-EVALUATIVE OBSERVATION 2


To be used for 1 observation by mentor of protégé and 1 observation by protégé of mentor
before December 31, then as needed.

©2008 Barry Sweeny www.teachermentors.com

Mentor _____ New Teacher _____

Date of Observation _____ Place _____

Type of Observation: NT observes mentor Mentor observes NT
 Mentor & NT together observe another teacher

<u>Pre-conference</u>	
Determine the objectives for the lesson to be observed	
Define the activities of the new teacher & students to achieve the objective	
Use nonjudgmental, open questions to guide lesson improvement	
Seek the NT's prediction of how well the instruction will work	
Clarify what the teacher wants to learn from the observation experience	
Determine the data that needs to be collected to support that learning	
Decide on or create the tool for collecting the data	
Decide exactly how the mentor/coach will collect the data	
<u>Observation</u> – Collecting the data while observing	
<u>Post Conference - (Reflecting Conference)</u>	
Prompt the teacher's recall of the lesson taught, student responses, & lesson success	
Prompt the teacher's reflection on differences between the planned & predicted lesson	
Present, without observer's analysis or comment, the data collected on the actual lesson	
Ask questions to prompt teacher comparison of the intended, predicted & actual data	
Ask questions to prompt reflection on what went well & what needs improvement	
Ask questions to prompt how information learned from this observation will be used in the future	
Ask questions to prompt feedback about the coaching process	