



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12042

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>BELLA VISTA ELEM</b>	Yes	No	Yes	100	Yes	100
Grade Range: KN-06			Yes	100	Yes	100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>	No	Yes	Yes	100	Yes	100
Hispanic	Yes	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	No	Yes	100	Yes	100

	School Ratings	Designation
<b>2009-10</b>	Not Met	SI-2
<b>2008-09</b>	Not Met	SI-1

## Summary Detail

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10	Not Met	SI-2	2008-09	Not Met	SI-1	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Tested	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5
All Students	257	257	191	40.3	47	38.8	59.7	257	257	191	49.7	59	50.6	50.3
Caucasian	43	43	21	71.4	47		28.6	43	43	21	81.0	59		19.1
African-American	52	52	44	27.3	47	30.8	72.7	52	52	44	43.2	59	41.7	56.8
Hispanic	156	156	120	39.2	47	36.8	60.8	156	156	120	45.8	59	48.4	54.2
Asian	1		1		47			1		1		59		
American Indian	5		5		47			5		5		59		
English Language Learners <sup>3</sup>	30	30	22	27.3	47		72.7	30	30	22	18.2	59		81.8
Students with Disabilities	24	24	20	<2.0	47		>98.0	24	24	20	10.0	59		90.0
Economically Disadvantaged	257	257	191	40.3	47	38.8	59.7	257	257	191	49.7	59	50.6	50.3

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
<b>Attendance Rate (%)<sup>7</sup></b>		96.3	
For High Schools:			
<b>Graduation Rate (%)<sup>8</sup></b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12040

## Ratings

Ratings and designations apply to 2009-2010; Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>BARRY ELEMENTARY</b>	Yes	Yes	Yes	100	Yes	100
Grade Range: KN-06	Yes	Yes	Yes	100	Yes	100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	100

	School Ratings	Designation
<b>2009-10</b>	Met	Progressing
<b>2008-09</b>	Met	Progressing

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Met		2008-09 Met		Progressing			2009-10 Met		2008-09 Met		Progressing		
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	121	121	86	72.1	47	35.0	27.9	121	121	86	76.7	59	46.5	23.3
Caucasian	53	53	36	77.8	47	29.3	22.2	53	53	36	80.6	59	40.0	19.4
African-American	17	17	13	69.2	47		30.8	17	17	13	76.9	59		23.1
Hispanic	50	50	36	66.7	47	29.3	33.3	50	50	36	75.0	59	40.0	25.0
Asian	1		1		47			1		1		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	8		5		47			8		5		59		
Students with Disabilities	15	15	8		47			15	15	8		59		
Economically Disadvantaged	83	83	56	66.1	47	32.4	33.9	83	83	56	75.0	59	43.6	25.0

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			Progressing
<b>Attendance Rate (%)<sup>7</sup></b>		97.6	
<b>Graduation Rate (%)<sup>8</sup></b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12068

## Ratings

Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>CAMEO ELEMENTARY</b>	Yes*	No	Yes	100	Yes	100
Grade Range: KN-06						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	No	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes*	No	Yes	100	Yes	100

School Ratings		Designation
<b>2009-10</b>	Not Met	R-2
<b>2008-09</b>	Not Met	R-2

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Not Met		R-2					2009-10 Not Met		R-2				
	2008-09 Not Met		R-2					2008-09 Not Met		R-1				
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	179	179	135	32.6	47	37.3	67.4	179	179	135	37.0	59	49.0	63.0
Caucasian	33	33	20	55.0	47		45.0	33	33	20	40.0	59		60.0
African-American	27	27	22	36.4	47		63.6	27	27	22	40.9	59		59.1
Hispanic	118	118	92	26.1	47	35.4	73.9	118	118	92	35.9	59	46.9	64.1
Asian	1		1		47			1		1		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	17	17	12	16.7	47		83.3	17	17	12	25.0	59		75.0
Students with Disabilities	26	26	19	26.3	47		73.7	26	26	19	<2.0	59		>98.0
Economically Disadvantaged	179	179	135	32.6	47	37.3	67.4	179	179	135	37.0	59	49.0	63.0

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
<b>Attendance Rate (%)<sup>7</sup></b>		96.7	
For High Schools:			
<b>Graduation Rate (%)<sup>8</sup></b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12036

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>CLOVIS HIGH</b>	No	Yes	Yes	100	Yes	99
Grade Range: 10-12						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
All Students	No	Yes	Yes	100	Yes	99
Caucasian	Yes	Yes	Yes	100	Yes	100
African-American	No	Yes	Yes	100	Yes	100
Hispanic	No	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>	Yes*	No	Yes	100	Yes	100
Students with Disabilities	No	Yes*	Yes	100	Yes	98
Economically Disadvantaged	No	Yes*	Yes	100	Yes	99

	School Ratings	Designation
<b>2009-10</b>	Not Met	R-2
<b>2008-09</b>	Not Met	R-1

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10	Not Met						2009-10	Not Met					
	2008-09	Not Met						2008-09	Not Met					
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	555	555	476	33.8	46	40.8	66.2	560	559	478	56.3	60	54.7	43.7
Caucasian	223	223	192	49.5	46	37.8	50.5	226	226	193	72.0	60	51.6	28.0
African-American	51	51	45	20.0	46	30.1	80.0	51	51	45	51.1	60	42.8	48.9
Hispanic	267	267	229	22.3	46	38.5	77.7	269	269	230	43.5	60	52.3	56.5
Asian	8		5		46			8		5		60		
American Indian	6		5		46			6		5		60		
English Language Learners <sup>3</sup>	40	40	39	15.4	46	29.1	84.6	40	40	39	18.0	60	41.6	82.1
Students with Disabilities	61	61	54	3.7	46	31.3	96.3	61	60	54	16.7	60	44.3	83.3
Economically Disadvantaged	262	262	226	22.1	46	38.5	77.9	265	264	228	43.4	60	52.3	56.6

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			
<b>Attendance Rate (%)<sup>7</sup>:</b>			<b>79.1</b>
<b>Graduation Rate (%)<sup>8</sup>:</b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12058

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>HIGHLAND ELEMENTARY</b>	Yes	Yes	Yes	100	Yes	100
Grade Range: KN-06	Yes	Yes	Yes	100	Yes	100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	No	Yes	Yes	100	Yes	100

School Ratings		Designation
<b>2009-10</b>	Not Met	Progressing
<b>2008-09</b>	Met	Progressing

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Not Met			Progressing				2009-10 Met			Progressing			
	2008-09 Met			Progressing				2008-09 Met			Progressing			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	179	179	148	44.6	47	37.7	55.4	179	179	148	62.2	59	49.4	37.8
Caucasian	78	78	68	52.9	47	33.7	47.1	78	78	68	67.7	59	44.9	32.4
African-American	14	14	11	36.4	47		63.6	14	14	11	45.5	59		54.6
Hispanic	86	86	68	38.2	47	33.7	61.8	86	86	68	60.3	59	44.9	39.7
Asian	1		1		47			1		1		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	8		6		47			8		6		59		
Students with Disabilities	12	12	9		47			12	12	9		59		
Economically Disadvantaged	137	137	111	36.0	47	36.4	64.0	137	137	111	55.9	59	48.0	44.1

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
For Elementary and Middle Schools				
<b>Attendance Rate (%)<sup>7</sup></b>		99.5		
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>				

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12066

## Ratings

Ratings and designations apply to 2009-2010; Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>				Met Additional Indicator
	Math	Reading	Math	%	Reading	%	
School <b>JAMES BICKLEY ELEM</b>	Yes	No	Yes	99	Yes	99	Yes
Grade Range: KN-06	Yes	Yes	Yes	100	Yes	100	
District <b>CLOVIS MUNICIPAL SCHOOLS</b>							
<b>School Ratings</b>	<b>Designation</b>						
<b>2009-10</b>	Not Met		SI-1				
<b>2008-09</b>	Not Met		Progressing				
All Students	Yes	No	Yes	99	Yes	99	Yes
Caucasian	Yes	Yes	Yes	100	Yes	100	
African-American							
Hispanic	Yes	Yes*	Yes	99	Yes	99	
Asian							
American Indian							
English Language Learners <sup>3</sup>	Yes	Yes					
Students with Disabilities							
Economically Disadvantaged	Yes	No	Yes	99	Yes	99	

## Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2009-10 Met				Progressing			2009-10 Not Met				SI-1		
	2008-09 Not Met				Progressing			2008-09 Not Met				Progressing		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	243	242	183	47.0	47	38.6	53.0	243	242	183	47.5	59	50.4	52.5
Caucasian	52	52	38	55.3	47	29.7	44.7	52	52	38	57.9	59	40.5	42.1
African-American	29	29	17	47.1	47		52.9	29	29	17	35.3	59		64.7
Hispanic	158	157	124	44.4	47	36.9	55.7	158	157	124	46.0	59	48.5	54.0
Asian	4		4		47			4		4		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	37	37	27	51.9	47	27.1	48.2	37	37	27	44.4	59	37.3	55.6
Students with Disabilities	21	20	15	20.0	47		80.0	21	20	15	20.0	59		80.0
Economically Disadvantaged	243	242	183	47.0	47	38.6	53.0	243	242	183	47.5	59	50.4	52.5

ADDITIONAL INDICATOR	2009-10 Met	Progressing
	2008-09 Met	Progressing
For Elementary and Middle Schools		
<b>Attendance Rate (%)<sup>7</sup></b>	<b>96.9</b>	
For High Schools:		
<b>Graduation Rate (%)<sup>8</sup></b>		

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12072

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>LA CASITA ELEMENTARY</b>	Yes	No	Yes	100	Yes	100
Grade Range: KN-06						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
<b>School Ratings</b>						
<b>2009-10</b> Not Met						SI-2
<b>2008-09</b> Not Met						SI-1
All Students	Yes	No	Yes	100	Yes	100
Caucasian						
African-American						
Hispanic	Yes	No	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>	Yes	No	Yes	100	Yes	100
Students with Disabilities						
Economically Disadvantaged	Yes	No	Yes	100	Yes	100

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

	MATH							READING						
	2009-10 Met				Progressing			2009-10 Not Met				SI-2		
	2008-09 Not Met				Progressing			2008-09 Not Met				SI-1		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	240	240	209	40.2	47	39.1	59.8	240	240	209	40.7	59	50.9	59.3
Caucasian	9		7		47			9		7		59		
African-American	7		7		47			7		7		59		
Hispanic	224	224	195	40.0	47	38.9	60.0	224	224	195	39.5	59	50.7	60.5
Asian					47							59		
American Indian					47							59		
English Language Learners <sup>3</sup>	157	157	138	37.7	47	37.4	62.3	157	157	138	33.3	59	49.1	66.7
Students with Disabilities	24	24	21	4.8	47		95.2	24	24	21	9.5	59		90.5
Economically Disadvantaged	240	240	209	40.2	47	39.1	59.8	240	240	209	40.7	59	50.9	59.3

ADDITIONAL INDICATOR	2009-10 Met	Progressing
	2008-09 Met	Progressing
For Elementary and Middle Schools		
<b>Attendance Rate (%)<sup>7</sup></b>	97.3	
For High Schools:		
<b>Graduation Rate (%)<sup>8</sup></b>		

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12084

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>LOCKWOOD ELEMENTARY</b>	Yes	Yes*	Yes	99	Yes	100
Grade Range: KN-06	Yes	Yes				
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	No	Yes*	Yes	99	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>	Yes	Yes*	Yes	100	Yes	100
Students with Disabilities						
Economically Disadvantaged	Yes	Yes*	Yes	99	Yes	100

	School Ratings	Designation
<b>2009-10</b>	Not Met	CA-delay
<b>2008-09</b>	Not Met	CA

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Not Met			Progressing				2009-10 Met			CA-delay			
	2008-09 Met			Progressing				2008-09 Not Met			CA			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	205	204	155	39.4	47	37.9	60.7	205	205	155	47.1	59	49.6	52.9
Caucasian	39	39	29	55.2	47	27.7	44.8	39	39	29	51.7	59	38.0	48.3
African-American	2		2		47			2		2		59		
Hispanic	164	163	124	36.3	47	36.9	63.7	164	164	124	46.8	59	48.5	53.2
Asian					47							59		
American Indian					47							59		
English Language Learners <sup>3</sup>	53	53	41	31.7	47	30.3	68.3	53	53	41	36.6	59	41.1	63.4
Students with Disabilities	22	21	14	<2.0	47		>98.0	22	22	14	14.3	59		85.7
Economically Disadvantaged	202	201	153	38.6	47	37.9	61.4	202	202	153	46.4	59	49.6	53.6

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
<b>Attendance Rate (%)<sup>7</sup></b>		96.7	<b>Graduation Rate (%)<sup>8</sup></b>

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12095

## Ratings

Ratings and designations apply to 2009-2010; Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>MESA ELEMENTARY</b>	Yes	Yes	Yes	100	Yes	100
Grade Range: KN-06	Yes	Yes	Yes	100	Yes	100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	100

School <b>MESA ELEMENTARY</b>		
Grade Range: KN-06		
District <b>CLOVIS MUNICIPAL SCHOOLS</b>		
	<b>School Ratings</b>	<b>Designation</b>
<b>2009-10</b>	Met	Progressing
<b>2008-09</b>	Met	Progressing

## Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2009-10 Met			Progressing				2009-10 Met			Progressing			
	2008-09 Met			Progressing				2008-09 Met			Progressing			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	276	276	188	81.9	47	38.7	18.1	276	276	188	82.5	59	50.5	17.6
Caucasian	193	193	132	85.6	47	37.2	14.4	193	193	132	85.6	59	48.9	14.4
African-American	15	15	11	81.8	47		18.2	15	15	11	81.8	59		18.2
Hispanic	56	56	40	70.0	47	30.1	30.0	56	56	40	70.0	59	40.9	30.0
Asian	9		3		47			9		3		59		
American Indian	3		2		47			3		2		59		
English Language Learners <sup>3</sup>	15	15	6		47			15	15	6		59		
Students with Disabilities	18	18	10	10.0	47		90.0	18	18	10	<2.0	59		>98.0
Economically Disadvantaged	81	81	54	68.5	47	32.2	31.5	81	81	54	64.8	59	43.3	35.2

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
			Progressing
For Elementary and Middle Schools			
<b>Attendance Rate (%)<sup>7</sup></b>		97.2	
For High Schools:			
<b>Graduation Rate (%)<sup>8</sup></b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12091

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math	%	Reading %
School <b>MARSHALL MIDDLE</b>	Yes*	Yes	Yes	99	Yes 99
Grade Range: 07-08					
District <b>CLOVIS MUNICIPAL SCHOOLS</b>					
<b>School Ratings Designation</b>					
<b>2009-10</b>	Not Met	SI-1			
<b>2008-09</b>	Not Met	Progressing			
All Students	Yes*	Yes	Yes	99	Yes 99
Caucasian	Yes	Yes	Yes	99	Yes 99
African-American	No	Yes	Yes	98	Yes 98
Hispanic	Yes*	Yes	Yes	100	Yes 100
Asian					
American Indian					
English Language Learners <sup>3</sup>	No	Yes*	Yes	100	Yes 100
Students with Disabilities	No	No	Yes	96	Yes 96
Economically Disadvantaged	Yes*	Yes	Yes	99	Yes 99

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

	MATH						READING							
	2009-10 Not Met		2008-09 Not Met		SI-1 Progressing		2009-10 Not Met		2008-09 Not Met		SI-1 Progressing			
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	569	567	478	32.9	41	35.9	67.2	569	567	478	60.5	60	54.7	39.5
Caucasian	172	171	140	50.7	41	31.8	49.3	172	171	140	73.6	60	50.2	26.4
African-American	73	72	61	19.7	41	27.7	80.3	73	72	61	59.0	60	45.2	41.0
Hispanic	312	312	269	25.7	41	34.3	74.4	312	312	269	53.2	60	52.9	46.8
Asian	5		4		41			5		4		60		
American Indian	7		4		41			7		4		60		
English Language Learners <sup>3</sup>	76	76	69	11.6	41	28.4	88.4	76	76	69	23.2	60	46.0	76.8
Students with Disabilities	64	62	54	<2.0	41	26.9	>98.0	64	62	54	9.3	60	44.3	90.7
Economically Disadvantaged	430	429	364	27.2	41	35.2	72.8	430	429	364	54.7	60	53.9	45.3

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	2009-10 Progressing	2008-09 Progressing
For Elementary and Middle Schools				
<b>Attendance Rate (%)<sup>7</sup></b>		96.2		
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>				

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12122

## Ratings

Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>PARKVIEW ELEMENTARY</b>	Yes	Yes	Yes	100	Yes	100
Grade Range: KN-06						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
<b>School Ratings Designation</b>						
<b>2009-10</b>	Met		Progressing			
<b>2008-09</b>	Not Met		Progressing			
All Students	Yes	Yes	Yes	100	Yes	100
Caucasian	Yes	Yes	Yes	100	Yes	100
African-American						
Hispanic	Yes	Yes*	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	100

## Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2009-10 Met				Progressing			2009-10 Met				Progressing		
	2008-09 Met				Progressing			2008-09 Not Met				Progressing		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	196	196	147	50.3	47	37.7	49.7	196	196	147	55.8	59	49.4	44.2
Caucasian	58	58	43	60.5	47	30.6	39.5	58	58	43	76.7	59	41.5	23.3
African-American	17	17	12	50.0	47		50.0	17	17	12	66.7	59		33.3
Hispanic	119	119	92	45.7	47	35.4	54.4	119	119	92	44.6	59	46.9	55.4
Asian	1		0		47			1		0		59		
American Indian	1		0		47			1		0		59		
English Language Learners <sup>3</sup>	28	28	20	45.0	47		55.0	28	28	20	35.0	59		65.0
Students with Disabilities	18	18	15	6.7	47		93.3	18	18	15	<2.0	59		>98.0
Economically Disadvantaged	196	196	147	50.3	47	37.7	49.7	196	196	147	55.8	59	49.4	44.2

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
For Elementary and Middle Schools				
<b>Attendance Rate (%)<sup>7</sup></b>		97.3		
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>				

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12133

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>		Met Additional Indicator
	Math	Reading	Math	%	Reading %
School <b>RANCHVALE ELEMENTARY</b>	Yes	Yes	Yes	100	Yes 100
Grade Range: KN-06	Yes	Yes	Yes	100	Yes 100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>					
African-American					
Hispanic					
Asian					
American Indian					
English Language Learners <sup>3</sup>					
Students with Disabilities					
Economically Disadvantaged			Yes	100	Yes 100

	School Ratings	Designation
<b>2009-10</b>	Met	Progressing
<b>2008-09</b>	Met	Progressing

## Summary Detail

### Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Met			Progressing				2009-10 Met			Progressing			
	2008-09 Met			Progressing				2008-09 Met			Progressing			
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	95	95	45	86.7	47	30.9	13.3	95	95	45	86.7	59	41.9	13.3
Caucasian	65	65	35	88.6	47	29.1	11.4	65	65	35	85.7	59	39.7	14.3
African-American	11	11	0		47			11	11	0		59		
Hispanic	18	18	10	80.0	47		20.0	18	18	10	90.0	59		10.0
Asian	1		0		47			1		0		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	3		1		47			3		1		59		
Students with Disabilities	8		2		47			8		2		59		
Economically Disadvantaged	46	46	23	78.3	47		21.7	46	46	23	78.3	59		21.7

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing	Progressing
For Elementary and Middle Schools				
<b>Attendance Rate (%)<sup>7</sup></b>		97.5		
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>				

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12145

## Ratings

Ratings and designations apply to 2009-2010; Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>SANDIA ELEMENTARY</b>	Yes	Yes	Yes	99	Yes	100
Grade Range: PK-06						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
<b>School Ratings Designation</b>						
<b>2009-10</b>	Met		Progressing			
<b>2008-09</b>	Met		Progressing			
All Students	Yes	Yes	Yes	99	Yes	100
Caucasian	Yes	Yes	Yes	100	Yes	100
African-American						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	99	Yes	100

## Key to Designations:

Progressing (none)  
 SI-1 = School Improvement 1  
 SI-2 = School Improvement 2  
 CA = Corrective Action  
 R-1 = Restructuring 1  
 R-2 = Restructuring 2  
 Delay = made AYP, the first of two years required to return to Progressing

## Summary Detail

	MATH							READING						
	2009-10 Met		Progressing					2009-10 Met		Progressing				
	2008-09 Met		Progressing					2008-09 Met		Progressing				
	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	219	218	172	61.1	47	38.4	39.0	219	219	172	69.2	59	50.1	30.8
Caucasian	83	83	61	65.6	47	33.0	34.4	83	83	61	78.7	59	44.2	21.3
African-American	24	23	17	47.1	47		52.9	24	24	17	58.8	59		41.2
Hispanic	109	109	91	60.4	47	35.3	39.6	109	109	91	64.8	59	46.8	35.2
Asian	3		3		47			3		3		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	7		5		47			7		5		59		
Students with Disabilities	13	12	7		47			13	13	7		59		
Economically Disadvantaged	145	144	108	57.4	47	36.2	42.6	145	145	108	66.7	59	47.8	33.3

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			Progressing
<b>Attendance Rate (%)<sup>7</sup>:</b>		97.1	
<b>Graduation Rate (%)<sup>8</sup>:</b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12098

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>YUCCA MIDDLE</b>	Yes	Yes	Yes	99	Yes	99
Grade Range: 07-08						
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
<b>School Ratings Designation</b>						
<b>2009-10</b>	Not Met		SI-1			
<b>2008-09</b>	Not Met		Progressing			
All Students	Yes	Yes	Yes	99	Yes	99
Caucasian	Yes	Yes	Yes	99	Yes	99
African-American	Yes	Yes				
Hispanic	No	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>	Yes*	Yes*	Yes	100	Yes	100
Students with Disabilities	No	No	Yes	100	Yes	100
Economically Disadvantaged	No	No	Yes	100	Yes	100

### Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

### Summary Detail

	MATH							READING						
	2009-10 Not Met			SI-1				2009-10 Not Met			SI-1			
	2008-09 Not Met			Progressing				2008-09 Not Met			Progressing			
	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP	Number Participated	Number Tested	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	584	583	494	46.6	41	36.0	53.4	584	583	494	67.6	60	54.8	32.4
Caucasian	257	256	226	63.7	41	33.7	36.3	257	256	226	79.7	60	52.3	20.4
African-American	35	35	27	33.3	41	22.3	66.7	35	35	27	55.6	60	38.2	44.4
Hispanic	272	272	223	29.6	41	33.6	70.4	272	272	223	56.1	60	52.2	44.0
Asian	11	11	11	90.9	41		9.1	11	11	11	>98.0	60		<2.0
American Indian	9		7		41			9		7		60		
English Language Learners <sup>3</sup>	68	68	59	18.6	41	27.5	81.4	68	68	59	44.1	60	44.9	55.9
Students with Disabilities	52	52	45	6.7	41	25.8	93.3	52	52	45	11.1	60	42.8	88.9
Economically Disadvantaged	321	321	259	29.0	41	34.1	71.0	321	321	259	52.5	60	52.8	47.5

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	2009-10 Progressing	2008-09 Progressing
	For Elementary and Middle Schools			
<b>Attendance Rate (%)<sup>7</sup></b>		94.8		
For High Schools:				
<b>Graduation Rate (%)<sup>8</sup></b>				

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
 3 Includes current English Language Learners (ELL) as well as those ELL within the past two years  
 4 Proficiencies only include students enrolled for the full academic year (FAY)  
 5 The size of the confidence interval is based on the number of students in the subgroup  
 6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient  
 7 Must be 92.00% or higher  
 8 Must be 52.00% or higher.  
 \* Met AYP by Safe Harbor provision  
 Summary Details for groups with fewer than 10 students are masked to protect confidentiality.  
 D School assigned District AYP rating for Reading Math for the appropriate grade span; no tested students.  
 N School new, without district affiliation or feeder pattern; no tested students.



# 2009-10 School Accountability Report

New Mexico Public Education Department

School: 12155

**Ratings** Ratings and designations apply to 2009-2010;  
Statistics are based on data from 2008-2009

## Summary

	Met Proficiency Goal <sup>1</sup>		Met Participation Rate <sup>2</sup>			Met Additional Indicator
	Math	Reading	Math	%	Reading	%
School <b>ZIA ELEMENTARY</b>	Yes	Yes	Yes	100	Yes	100
Grade Range: KN-06	Yes	Yes	Yes	100	Yes	100
District <b>CLOVIS MUNICIPAL SCHOOLS</b>						
Hispanic	Yes	Yes	Yes	100	Yes	100
Asian						
American Indian						
English Language Learners <sup>3</sup>						
Students with Disabilities						
Economically Disadvantaged	Yes	Yes	Yes	100	Yes	100

School Ratings		Designation
<b>2009-10</b>	Met	Progressing
<b>2008-09</b>	Met	Progressing

## Summary Detail

Key to Designations:

Progressing (none)  
SI-1 = School Improvement 1  
SI-2 = School Improvement 2  
CA = Corrective Action  
R-1 = Restructuring 1  
R-2 = Restructuring 2  
Delay = made AYP, the first of two years required to return to Progressing

	MATH							READING						
	2009-10 Met				Progressing			2009-10 Met				Progressing		
	2008-09 Met				Progressing			2008-09 Met				Progressing		
	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP Grades	Number Participated	Number Tested FAY	Percent Proficient <sup>4,6</sup>	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
All Students	276	276	218	77.5	47	39.3	22.5	276	276	218	80.3	59	51.1	19.7
Caucasian	197	197	160	80.6	47	38.1	19.4	197	197	160	83.1	59	49.8	16.9
African-American	11	11	8		47			11	11	8		59		
Hispanic	63	63	45	66.7	47	30.9	33.3	63	63	45	73.3	59	41.9	26.7
Asian	5		5		47			5		5		59		
American Indian					47							59		
English Language Learners <sup>3</sup>	7		6		47			7		6		59		
Students with Disabilities	14	14	10	40.0	47		60.0	14	14	10	40.0	59		60.0
Economically Disadvantaged	67	67	52	61.5	47	31.9	38.5	67	67	52	69.2	59	43.0	30.8

ADDITIONAL INDICATOR	2009-10 Met	2008-09 Met	Progressing
For Elementary and Middle Schools			Progressing
For High Schools:			Progressing
<b>Attendance Rate (%)<sup>7</sup>:</b>		97.4	
<b>Graduation Rate (%)<sup>8</sup>:</b>			

1 Subgroups of 25 or more must meet AYP goals  
 2 95% of each subgroup of 40 or more must participate  
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