



**AYP Summary**

CLOVIS MUNICIPAL SCHOOLS

Improvement Status: R-1

AYP Rating: AYP Not Met

	Total Number	%
Schools rated in district	16	100
Schools in Improvement	6	37
Schools in Corrective Action	1	6
Schools in Restructuring	2	12

**Report Contents**

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**Definitions and Abbreviations**

Asian: Asian or Pacific Islander

Afr Am: African American

ELL: English language learner; assessments include students who exited ELL status the first and second years

FRL: Free or Reduced Lunch; qualifies the student as economically disadvantaged

SWD: Students with disabilities; does not include special education students who are gifted

High Poverty Schools: Schools with the most students eligible for FRL (top 25%)

Low Poverty Schools: Schools with the fewest students eligible for FRL (bottom 25%)

**What is Adequate Yearly Progress (AYP)?**

Every school and district in the state must meet annual academic proficiency targets in mathematics and reading in order to be considered on track for 100% proficiency by school year 2013-14. AYP is part of state and federal statute. The Elementary & Secondary Education Act (ESEA) of 2001 says that each state shall establish a timeline for adequate yearly progress. The timeline shall ensure that no later than 12 years after the 2001-2002 school year all students in each group described in the law will meet or exceed the state's proficient level of academic achievement. New Mexico Statute states that "the Department shall measure the performance of every public school in New Mexico," (§ 22-2C-3, D)

AYP determinations result from assessments that are administered at the end of the prior school year. Therefore this report summarizes AYP findings that apply to 2009-2010, but that were derived from the achievement of students in the 2008-2009 school year.

**What do schools have to do in order to meet AYP?**

Schools need to:

- a) Achieve a 95% participation rate on state assessments
- b) Reach targets for proficiency or reduce non-proficiency
- c) Reach targets for attendance in elementary and middle schools and graduation for high schools.

**Who has to meet AYP?**

Subgroups of 25 or more students within each school, district, and the state must meet AYP. The subgroups include Caucasian, African American, Asian/Pacific Islander, Hispanic, American Indian/Alaskan Native, Economically Disadvantaged (FRL), Students with Disabilities (SWD), and English Language Learners (ELL).

	CLOVIS MUNICIPAL SCHOOLS		Statewide	
	Number	%	Number	%
Female	3,929	47.6	160,866	47.0
Male	4,329	52.4	169,312	49.5
Caucasian	3,040	36.8	95,406	27.9
African-American	746	9.0	8,670	2.5
Hispanic	4,295	52.0	185,147	54.1
Asian/Pacific Islander	115	1.4	4,506	1.3
American Indian	62	0.8	36,449	10.7
English Language Learners	1,113	13.5	55,866	16.3
Students with Disabilities	990	12.0	45,346	13.3
Free/Reduced Lunch Program	5,509	66.7	203,946	59.6
Migrant	49	0.6	575	0.2

Source: STARS 40th day submission to Public Education Department.

## Adequate Yearly Progress

School	AYP Rating	Improvement Status	School	AYP Rating	Improvement Status
BARRY ELEMENTARY	Met	Progressing	BELLA VISTA ELEM	Not Met	SI-2
CAMEO ELEMENTARY	Not Met	R-2	CLOVIS HIGH	Not Met	R-2
HIGHLAND ELEMENTARY	Not Met	Progressing	JAMES BICKLEY ELEM	Not Met	SI-1
LA CASITA ELEMENTARY	Not Met	SI-2	LOCKWOOD ELEMENTARY	Not Met	CA-delay
MARSHALL MIDDLE	Not Met	SI-1	MESA ELEMENTARY	Met	Progressing
PARKVIEW ELEMENTARY	Met	Progressing	RANCHVALE ELEMENTARY	Met	Progressing
SANDIA ELEMENTARY	Met	Progressing	W.D. GATTIS FRESHMAN CAMPUS	Not Met	SI-1
YUCCA MIDDLE	Not Met	SI-1	ZIA ELEMENTARY	Met	Progressing

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal	All Students	Caucasian	Afr Amer	Hispanic	Asian	Am Indian	FRL	ELL	SWD
		%	%	%	%	%	%	%	%	%	%
Districtwide-Grades 3-5	Reading Proficiency	63	61.7	79.6	50.5	51.4	70.0	<>	53.6	35.9	13.9
Districtwide-Grades 6-8	Reading Proficiency	57	59.0	72.9	54.6	49.3	82.6	52.6	49.8	31.3	10.3
Districtwide-Grade 11	Reading Proficiency	60	54.3	69.9	47.1	41.6	<>	<>	41.5	17.5	16.4
BARRY ELEMENTARY	Reading Proficiency	59	70.2	71.7	<>	64.0	<>	<>	65.1	<>	<>
BELLA VISTA ELEM	Reading Proficiency	59	52.5	65.1	40.4	47.4	<>	<>	52.5	13.3	<>
CAMEO ELEMENTARY	Reading Proficiency	59	38.5	27.3	<>	36.4	<>	<>	38.5	<>	0
CLOVIS HIGH	Reading Proficiency	60	54.3	69.9	47.1	41.6	<>	<>	41.5	17.5	16.4
HIGHLAND ELEMENTARY	Reading Proficiency	59	61.5	69.2	<>	59.3	<>	<>	56.2	<>	<>
JAMES BICKLEY ELEM	Reading Proficiency	59	46.1	55.8	17.2	44.9	<>	<>	46.1	8.1	<>
LA CASITA ELEMENTARY	Reading Proficiency	59	41.7	<>	<>	40.2	<>	<>	41.7	35.7	<>
LOCKWOOD ELEMENTARY	Reading Proficiency	59	44.9	33.3	<>	43.9	<>	<>	44.6	28.3	<>
MARSHALL MIDDLE	Reading Proficiency	60	59.2	73.3	58.9	51.6	<>	<>	53.3	23.7	10.9
MESA ELEMENTARY	Reading Proficiency	59	83.7	87.0	<>	71.4	<>	<>	70.4	<>	<>
PARKVIEW ELEMENTARY	Reading Proficiency	59	51.5	69.0	<>	41.2	<>	<>	51.5	21.4	<>
RANCHVALE ELEMENTARY	Reading Proficiency	59	77.9	81.5	<>	<>	<>	<>	58.7	<>	<>
SANDIA ELEMENTARY	Reading Proficiency	59	68.5	78.3	16.7	63.3	<>	<>	66.2	<>	<>
YUCCA MIDDLE	Reading Proficiency	60	65.6	77.0	57.1	54.8	<>	<>	52.0	42.6	9.6
ZIA ELEMENTARY	Reading Proficiency	59	80.1	82.7	<>	73.0	<>	<>	56.7	<>	<>
Districtwide-Grades 3-5	Math Proficiency	50	56.0	73.5	45.1	45.8	70.0	<>	47.2	40.8	16.9
Districtwide-Grades 6-8	Math Proficiency	41	40.7	58.3	28.9	29.2	78.3	26.3	31.2	17.6	5.5
Districtwide-Grade 11	Math Proficiency	46	31.0	45.3	19.6	20.2	<>	<>	20.2	15.0	3.3
BARRY ELEMENTARY	Math Proficiency	47	66.1	64.2	<>	60.0	<>	<>	59.0	<>	<>
BELLA VISTA ELEM	Math Proficiency	47	40.9	53.5	26.9	37.8	<>	<>	40.9	20.0	<>
CAMEO ELEMENTARY	Math Proficiency	47	35.8	36.4	<>	29.7	<>	<>	35.8	<>	15.4
CLOVIS HIGH	Math Proficiency	46	31.0	45.3	19.6	20.2	<>	<>	20.2	15.0	3.3
HIGHLAND ELEMENTARY	Math Proficiency	47	44.1	53.8	<>	38.4	<>	<>	36.5	<>	<>

## AYP by Subgroup

AYP is based on students who have attended a school for a full academic year. Three academic indicators are utilized: 1) mathematics, 2) reading, and 3) either attendance (elementary and middle schools), or graduation (high schools). Results are not reported for subgroups with fewer than 10 students (indicated by <>).

Reporting Group	Academic Indicator	AYP Goal %	All Students %	Caucasian %	Afr Amer %	Hispanic %	Asian %	Am Indian %	FRL %	ELL %	SWD %
JAMES BICKLEY ELEM	Math Proficiency	47	43.2	50.0	13.8	41.1	<>	<>	43.2	10.8	<>
LA CASITA ELEMENTARY	Math Proficiency	47	38.8	<>	<>	37.9	<>	<>	38.8	36.3	<>
LOCKWOOD ELEMENTARY	Math Proficiency	47	36.6	30.8	<>	33.5	<>	<>	36.1	26.4	<>
MARSHALL MIDDLE	Math Proficiency	41	32.3	49.4	23.3	24.7	<>	<>	27.0	11.8	4.7
MESA ELEMENTARY	Math Proficiency	47	80.4	83.9	<>	69.6	<>	<>	72.8	<>	<>
PARKVIEW ELEMENTARY	Math Proficiency	47	46.4	53.4	<>	42.0	<>	<>	46.4	21.4	<>
RANCHVALE ELEMENTARY	Math Proficiency	47	82.1	86.2	<>	<>	<>	<>	60.9	<>	<>
SANDIA ELEMENTARY	Math Proficiency	47	60.7	68.7	12.5	58.7	<>	<>	56.6	<>	<>
YUCCA MIDDLE	Math Proficiency	41	43.8	60.3	31.4	28.7	<>	<>	28.0	17.6	5.8
ZIA ELEMENTARY	Math Proficiency	47	75.7	78.2	<>	68.3	<>	<>	49.3	<>	<>
Districtwide-Grades 3-5	Attendance Rate	92	96.0	96.2	96.3	95.7	98.2	96.2	95.8	95.9	94.7
Districtwide-Grades 6-8	Attendance Rate	92	96.0	96.2	96.3	95.7	98.2	96.2	95.8	95.9	94.7
BARRY ELEMENTARY	Attendance Rate	92	97.6	97.6	96.8	97.8	97.8	<>	97.6	97.9	97.3
BELLA VISTA ELEM	Attendance Rate	92	96.2	97.0	96.5	96.0	97.5	96.8	96.2	96.0	95.8
CAMEO ELEMENTARY	Attendance Rate	92	96.7	97.3	96.4	96.5	99.0	<>	96.7	96.2	97.6
HIGHLAND ELEMENTARY	Attendance Rate	92	99.5	99.6	99.3	99.5	100	<>	99.5	99.4	99.3
JAMES BICKLEY ELEM	Attendance Rate	92	96.9	97.2	96.8	96.8	98.4	<>	96.9	97.2	96.2
LA CASITA ELEMENTARY	Attendance Rate	92	97.3	95.4	95.5	97.4	<>	<>	97.3	97.6	96.1
LOCKWOOD ELEMENTARY	Attendance Rate	92	96.7	97.0	97.6	96.6	<>	<>	96.7	96.5	95.7
MESA ELEMENTARY	Attendance Rate	92	97.2	96.9	97.9	97.6	98.0	99.4	97.0	98.2	97.4
PARKVIEW ELEMENTARY	Attendance Rate	92	97.3	97.6	98.3	97.0	100	97.0	97.3	97.2	97.3
RANCHVALE ELEMENTARY	Attendance Rate	92	97.5	98.1	96.6	95.9	99.0	<>	97.5	93.8	98.0
SANDIA ELEMENTARY	Attendance Rate	92	97.1	97.1	97.6	97.0	97.0	<>	97.0	96.9	95.8
ZIA ELEMENTARY	Attendance Rate	92	97.4	97.4	97.4	97.3	97.1	<>	97.1	95.7	97.2
All Students	Graduation Rate	52	75.9	84.2	72.5	70.1	77.6	49.8	76.3	64.0	57.4
CLOVIS HIGH	Graduation Rate	52	79.1	87.4	73.9	73.6	85.8	54.9	77.3	66.8	61.1

## National Assessment of Educational Progress (NAEP) Statewide Results

The National Assessment of Educational Progress (NAEP) is often called the "Nation's Report Card" because it allows the comparison of student performance across states and for the nation as a whole. NAEP does not replace the Standards Based Assessment (SBA) that students take every year, which measures student performance according to New Mexico curriculum standards. All students in New Mexico are required to take the SBA, while the NAEP selects representative samples of students. The sampling method does not allow for reporting results by district, much like a political poll does not sample and report by neighborhood. For further information, visit the NAEP web site at <http://nces.ed.gov/nationsreportcard>.

NAEP assessments have been given in subjects such as reading, mathematics, science, writing, U.S. history, geography, the arts, and others. Reading and mathematics are assessed every two years at grades 4 and 8. Science is assessed every four years. Results presented here are from 2009 (reading and mathematics), and from 2005 (science).

4th Grade	Reading (2009)				Math (2009)				Science (2005)			
	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	9.0	26.0	36.0	30.0	7.0	40.0	42.0	12.0	3.0	34.0	44.0	19.0
Black	1.0	13.0	36.0	50.0	2.0	18.0	48.0	33.0	1.0	8.0	39.0	53.0
Hispanic	1.0	12.0	32.0	55.0	1.0	16.0	48.0	34.0	1.0	9.0	34.0	56.0
Asian	12.0	27.0	32.0	29.0	***	***	***	***	***	***	***	***
Am Indian	1.0	9.0	24.0	66.0	#	13.0	43.0	43.0	#	5.0	31.0	64.0
SWD	1.0	4.0	12.0	83.0	#	9.0	41.0	50.0	#	4.0	26.0	69.0
ELL	#	3.0	13.0	84.0	#	5.0	36.0	60.0	#	3.0	23.0	74.0
FRLP	1.0	11.0	31.0	57.0	1.0	16.0	46.0	36.0	#	10.0	35.0	55.0
New Mexico	4.0	16.0	32.0	48.0	3.0	23.0	46.0	28.0	1.0	16.0	37.0	45.0
Nation	7.0	24.0	34.0	34.0	6.0	33.0	43.0	19.0	2.0	25.0	39.0	34.0
8th Grade	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic	% Advanced	% Proficient	% Basic*	% Below Basic
White	4.0	34.0	46.0	16.0	7.0	32.0	41.0	19.0	3.0	33.0	34.0	30.0
Black	1.0	15.0	40.0	44.0	2.0	11.0	42.0	45.0	3.0	12.0	23.0	63.0
Hispanic	#	14.0	44.0	42.0	1.0	10.0	39.0	50.0	#	9.0	26.0	65.0
Asian	***	***	***	***	***	***	***	***	***	***	***	***
Am Indian	1.0	11.0	38.0	50.0	1.0	9.0	36.0	54.0	#	7.0	19.0	73.0
SWD	#	4.0	21.0	75.0	#	5.0	17.0	77.0	#	4.0	13.0	83.0
ELL	#	1.0	13.0	87.0	#	2.0	18.0	80.0	#	2.0	11.0	87.0
FRLP	1.0	14.0	43.0	43.0	1.0	10.0	38.0	50.0	#	10.0	24.0	66.0
New Mexico	1.0	20.0	44.0	34.0	3.0	17.0	39.0	41.0	1.0	17.0	28.0	54.0
Nation	2.0	28.0	43.0	26.0	7.0	25.0	39.0	29.0	3.0	24.0	30.0	43.0

\* Basic is most comparable to Proficient on New Mexico's Standards Based Assessment

\*\*\* Sample size was insufficient to permit a reliable estimate

# Rounds to zero

### NAEP Participation Rates

	Reading (%)	Math (%)	Science (%)
4th Grade ELL	73.0	95.6	94.1
4th Grade SWD**	64.3	84.6	85.9
8th Grade ELL	81.9	94.2	90.1
8th Grade SWD**	64.3	77.9	85.7

\*\* NAEP does not accommodate students with severe disabilities.  
Participation in NAEP is not mandatory.

## Assessment Summary by Grade

Students are assessed in reading, mathematics and science in grades 3-8 and 11 by the Standards Based Assessment (SBA) and the NM Alternative Proficiency Assessment (NMAPA) for students with significant disabilities. These assessments were developed to measure the NM Standards and Benchmarks that educators and the public determined are important for our students to master. The assessment results are for all students enrolled and present during testing in March 2009. District summaries do not include students from charter schools, which are reported separately. Results for groups with fewer than 10 students are not reported to meet confidentiality requirements. Percents may not add to 100, due to rounding.

3rd Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	300	15	53	18	13	100	300	13	50	34	1	100	300	11	69	18	1			
Male	99	361	11	50	21	16	99	361	12	51	32	3	99	361	11	71	16	0			
Caucasian	100	229	21	60	9	8	100	229	22	57	17	2	100	229	22	70	6	0			
Black	100	65	4	46	12	36	100	65	3	44	41	10	100	65	4	60	33	1			
Hispanic	99	358	8	46	29	15	99	358	8	47	41	1	99	358	4	72	21	1			
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>			
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>			
ELL	100	104	4	38	35	21	100	104	13	44	40	1	100	104	1	67	28	1			
FRL	99	493	8	48	23	19	99	493	8	48	39	3	99	493	6	70	21	1			
SWD	98	62	3	12	19	62	98	62	3	25	54	14	98	62	1	46	45	4			
Migrant	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>			
All 2008-09	99	661	12	51	20	15	99	661	12	50	33	2	99	661	11	70	17	0			
All 2007-08	100	629	11	48	27	13	100	629	7	46	41	5	99	628	11	71	15	1			
NM 2008-09	99	25,222	9	51	23	14	99	25,229	8	45	41	3	99	25,214	11	70	16	0			
NM 2007-08	99	24,878	10	47	26	14	99	24,878	6	37	48	7	99	24,868	11	68	18	1			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

4th Grade		Reading						Mathematics						Science							
Reporting Group	% at Each Proficiency Level							% at Each Proficiency Level							% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4			
Female	100	291	16	47	25	10	99	291	14	39	39	6	100	291	2	47	45	4			
Male	100	359	11	43	29	15	99	359	13	39	40	6	99	358	2	54	39	3			
Caucasian	100	247	21	55	16	6	100	247	24	46	24	4	100	247	5	67	25	2			
Black	100	63	6	36	38	19	98	63	6	33	47	11	100	63	1	34	57	6			
Hispanic	100	333	8	39	34	17	99	333	7	34	50	7	100	332	0	42	51	4			
Asian	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>	<>	5	<>	<>	<>	<>			
Am Ind	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>			
ELL	100	105	3	29	44	21	100	105	3	27	60	8	100	105	0	34	60	4			
FRL	100	478	8	41	33	17	99	478	7	34	48	8	99	478	1	41	51	5			
SWD	100	50	2	8	24	66	96	50	0	14	46	36	100	50	0	14	66	20			
Migrant	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>			
All 2008-09	100	650	13	45	27	13	99	650	13	39	39	6	99	649	2	51	42	3			
All 2007-08	99	604	11	44	30	13	99	604	13	36	44	6	99	604	1	50	43	4			
NM 2008-09	99	25,138	10	41	32	14	99	25,140	8	33	50	7	99	25,121	1	50	44	3			
NM 2007-08	99	24,364	8	42	34	14	99	24,367	7	31	52	8	99	24,357	2	48	44	3			

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
<> Fewer than 10 students

5th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	309	21	46	26	5	100	309	14	40	39	5	100	309	4	45	45	4
Male	100	291	14	40	33	11	100	291	12	34	45	7	100	291	5	45	45	4
Caucasian	100	211	28	50	17	4	100	211	25	43	29	1	100	211	9	56	31	1
Black	100	54	16	42	29	11	100	54	11	37	38	12	100	54	1	37	51	9
Hispanic	100	325	12	38	38	10	100	325	5	32	52	9	100	325	2	38	53	5
Asian	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
Am Ind	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>
ELL	100	78	2	26	51	19	100	78	3	26	53	15	100	78	0	34	55	10
FRL	100	458	12	42	34	10	100	458	7	34	49	8	100	458	2	37	53	6
SWD	100	54	3	11	40	44	100	54	0	5	61	33	100	54	0	16	62	20
Migrant	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>	<>	2	<>	<>	<>	<>
All 2008-09	100	600	18	43	29	8	100	600	13	37	42	6	100	600	4	45	45	4
All 2007-08	100	555	12	45	34	7	100	555	13	36	43	6	100	555	2	44	49	3
NM 2008-09	99	24,494	13	44	33	8	99	24,495	9	33	46	9	99	24,478	6	46	42	5
NM 2007-08	99	24,274	10	45	35	8	99	24,274	8	31	47	11	99	24,270	3	43	48	4

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

6th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	273	13	45	36	4	100	273	8	36	50	3	100	273	0	32	58	8
Male	100	302	3	42	40	13	100	302	11	34	45	8	100	302	2	31	53	12
Caucasian	100	216	15	51	28	3	100	216	17	45	34	2	100	216	4	49	42	3
Black	100	44	6	38	34	20	100	44	4	31	50	13	100	44	0	18	54	27
Hispanic	100	305	2	39	46	11	100	305	5	29	57	8	100	305	0	20	66	12
Asian	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
Am Ind	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>	<>	3	<>	<>	<>	<>
ELL	100	83	0	28	59	12	100	83	2	20	71	6	100	83	0	12	75	12
FRL	100	447	5	39	44	10	100	447	5	31	54	7	100	447	0	25	60	12
SWD	100	49	0	10	28	61	100	49	0	6	61	32	100	49	0	10	57	32
Migrant	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>
All 2008-09	100	575	8	44	38	9	100	575	10	35	47	6	100	575	1	32	56	10
All 2007-08	99	609	6	43	40	9	100	609	5	31	51	11	100	609	1	32	54	11
NM 2008-09	99	24,097	5	38	44	10	99	24,101	6	26	54	10	99	24,092	2	31	53	11
NM 2007-08	99	23,666	5	37	45	10	99	23,666	4	23	58	13	99	23,653	2	28	56	12

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

7th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	279	10	53	31	3	100	279	8	29	49	12	100	279	2	40	48	7
Male	100	311	8	45	34	11	100	311	9	23	48	18	100	310	2	40	43	13
Caucasian	100	224	13	56	26	3	100	224	14	35	40	9	100	224	4	55	35	4
Black	100	61	8	44	36	11	100	61	6	16	60	16	100	60	3	26	53	16
Hispanic	100	288	5	46	37	11	100	288	3	21	54	20	100	288	0	31	53	14
Asian	100	10	60	30	10	0	100	10	60	20	20	0	100	10	20	50	30	0
Am Ind	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>	<>	7	<>	<>	<>	<>
ELL	100	58	0	29	44	25	100	58	0	13	51	34	100	58	0	12	58	29
FRL	100	389	5	43	40	10	100	389	5	21	52	20	100	388	1	33	51	14
SWD	100	64	1	6	42	50	100	64	0	6	31	62	100	64	0	6	43	50
Migrant	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>	<>	4	<>	<>	<>	<>
All 2008-09	100	590	9	49	32	7	100	590	8	26	48	15	100	589	2	40	45	10
All 2007-08	99	568	7	50	30	11	99	568	6	25	51	16	99	568	1	31	50	16
NM 2008-09	99	23,696	9	43	37	8	99	23,697	8	23	52	15	99	23,687	2	33	50	12
NM 2007-08	99	23,964	7	42	36	12	99	23,964	5	23	51	18	99	23,954	1	31	51	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

8th Grade		Reading					Mathematics					Science						
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level					
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4
Female	100	284	7	62	27	2	100	284	4	39	50	5	99	284	0	28	57	13
Male	98	279	4	57	26	10	98	279	7	31	49	10	99	279	0	31	50	17
Caucasian	99	205	10	70	15	2	99	205	11	51	33	3	99	205	0	50	44	4
Black	97	47	0	65	17	14	97	47	4	25	53	14	97	47	0	17	57	23
Hispanic	100	296	3	51	36	8	100	296	1	26	61	10	99	296	0	16	60	21
Asian	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
Am Ind	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>	<>	9	<>	<>	<>	<>
ELL	100	86	0	34	47	17	100	86	1	13	69	15	100	86	0	8	54	37
FRL	99	362	3	53	33	9	99	362	2	25	59	12	99	362	0	17	60	21
SWD	96	52	1	11	32	50	96	52	0	3	42	50	96	52	0	1	26	67
Migrant	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>
All 2008-09	99	563	5	60	26	6	99	563	5	35	49	8	99	563	0	30	53	15
All 2007-08	99	563	4	57	30	6	99	563	3	29	50	15	98	561	0	22	57	18
NM 2008-09	99	23,969	8	53	28	8	99	23,965	7	35	49	7	99	23,959	0	26	57	14
NM 2007-08	99	24,576	5	58	28	6	99	24,579	6	29	49	13	98	24,564	0	24	58	14

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

11th Grade		Reading						Mathematics						Science					
Reporting Group	% at Each Proficiency Level						% at Each Proficiency Level						% at Each Proficiency Level						
	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	% Participating	Number Tested	Level 1	Level 2	Level 3	Level 4	
Female	100	290	7	48	35	9	100	288	3	23	40	31	100	288	0	23	64	11	
Male	99	270	4	48	34	12	100	267	7	27	39	25	99	267	1	33	53	11	
Caucasian	100	226	10	59	25	4	100	223	10	34	41	13	99	223	1	40	53	4	
Black	100	51	1	45	39	13	100	51	1	17	33	47	100	51	0	15	62	21	
Hispanic	100	269	2	38	42	15	100	267	1	18	40	39	100	267	0	19	64	16	
Asian	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	<>	8	<>	<>	<>	<>	
Am Ind	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	<>	6	<>	<>	<>	<>	
ELL	100	40	2	15	52	30	100	40	0	15	30	55	100	40	0	12	55	32	
FRL	99	265	3	38	41	16	100	262	1	18	38	40	100	262	0	18	65	16	
SWD	98	61	3	13	47	34	100	61	1	1	18	78	100	61	0	6	55	37	
Migrant	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	<>	1	<>	<>	<>	<>	
All 2008-09	99	560	5	48	34	10	100	555	5	25	40	28	99	555	0	28	59	11	
All 2007-08	99	533	5	42	34	16	99	533	6	23	36	32	99	528	0	30	59	9	
NM 2008-09	98	20,191	5	45	36	10	98	20,181	8	25	37	26	97	20,178	1	31	56	7	
NM 2007-08	97	20,363	6	43	36	11	97	20,365	8	24	39	24	96	20,104	1	32	55	6	

Levels: 1 = Advanced, 2 = Proficient, 3 = Nearing Proficiency, 4 = Beginning Step  
 <> Fewer than 10 students

Budgeted Expenditures			
Includes state general fund operational monies only for 2008-2009			
	Expenditure	%	
<b>Direct Instruction</b>	<b>33,107,000</b>	<b>61</b>	
<b>Instructional Support Services</b>	<b>20,757,000</b>	<b>38</b>	
Students	5,040,000	9	
Instruction	823,000	2	
General Administration	933,000	2	
School Administration	3,754,000	7	
Central Services	1,433,000	3	
Operations & Maintenance	7,981,000	15	
Student Transportation	0	0	
Other	793,000	1	
<b>Non-Instructional Support</b>	<b>0</b>	<b>0</b>	
Food Services	0	0	
Community Services	0	0	
<b>Capital Outlay</b>	<b>533,000</b>	<b>1</b>	
<b>Total Expenditures</b>	<b>54,397,000</b>		

Source: Projected expenditures reported to NMPED School Budget Office.

School Board Participation	
In order to meet the law, Board members must have accumulated five points during the year by attending specific training.	
Member	Points
Lola Bryant	20
Lora Harlan	36
Mark Lansford	13
Max Best	10
Terry Martin	28
Source: 2008-09 New Mexico School Board Association Annual Report.	

## Teacher Quality

Percent of Teachers Teaching with Emergency or Provisional Credentials: Statewide: 0.00% District: 0.00%

	Core Classes Not Taught by Highly Qualified Teacher	
	Statewide	District
High Poverty Schools	1.57%	0.00%
Low Poverty Schools	1.41%	0.00%

	Number of Teachers	Highest Degree Bachelors (%)	Highest Degree Master's or Higher (%)	Core Classes Not Taught by Highly Qualified Teachers (%)
Statewide	22020	58.1	41.3	1.7
Districtwide	498	59.2	40.0	0.1
BARRY ELEMENTARY	15	73.3	26.7	0.0
BELLA VISTA ELEM	30	50.0	50.0	0.0
CAMEO ELEMENTARY	21	57.1	42.9	0.0
CLOVIS HIGH	88	52.3	45.5	0.0
HIGHLAND ELEMENTARY	20	80.0	20.0	0.0
JAMES BICKLEY ELEM	24	54.2	41.7	0.0
LA CASITA ELEMENTARY	28	64.3	35.7	0.0
LOCKWOOD ELEMENTARY	24	75.0	20.8	0.0
MARSHALL MIDDLE	42	57.1	42.9	0.0
MESA ELEMENTARY	25	52.0	48.0	0.0
PARKVIEW ELEMENTARY	25	72.0	28.0	0.0
RANCHVALE ELEMENTARY	14	71.4	28.6	0.0
SANDIA ELEMENTARY	23	52.2	47.8	2.6
W.D. GATTIS FRESHMAN CAMP	40	67.5	32.5	0.0
YUCCA MIDDLE	41	61.0	39.0	0.0
ZIA ELEMENTARY	24	45.8	54.2	0.0

Teacher totals may differ because of district assignments.

NDA = No data available

## Parent Survey on the Quality of Education

The Quality of Education Survey is provided annually to all parents statewide. These 10 questions are required by state regulation:

- Q1. My child is safe at school.
- Q2. My child's school building is in good repair and has sufficient space to support quality education.
- Q3. My child's school holds high expectations for academic achievement.
- Q4. School personnel encourage me to participate in my child's education.
- Q5. The school offers adequate access to up-to-date computers and technologies.
- Q6. School staff maintains consistent discipline, which is conducive to learning.
- Q7. My child has an adequate choice of school-sponsored extracurricular activities.
- Q8. My child's teacher provides sufficient and appropriate information regarding my child's academic progress.
- Q9. The school staff employs various instructional methods and strategies to meet my child's needs.
- Q10. My child takes responsibility for his or her learning.

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
BARRY ELEMENTARY	***	1						
BELLA VISTA ELEM	***	1						

	Number Respondents	Question #	Strongly Agree (%)	Agree (%)	Disagree (%)	Strongly Disagree (%)	Do Not Know (%)	No Opinion (%)
CAMEO ELEMENTARY	***	1						
CLOVIS HIGH	1	1	0	100	0	0	0	0
CLOVIS HIGH	1	2	0	100	0	0	0	0
CLOVIS HIGH	1	3	0	0	100	0	0	0
CLOVIS HIGH	1	4	0	100	0	0	0	0
CLOVIS HIGH	1	5	0	100	0	0	0	0
CLOVIS HIGH	1	6	0	100	0	0	0	0
CLOVIS HIGH	1	7	0	100	0	0	0	0
CLOVIS HIGH	1	8	0	0	100	0	0	0
CLOVIS HIGH	1	9	0	0	0	0	100	0
CLOVIS HIGH	1	10	0	0	100	0	0	0
Districtwide	2	1	50	50	0	0	0	0
Districtwide	2	2	0	100	0	0	0	0
Districtwide	2	3	50	0	50	0	0	0
Districtwide	2	4	50	50	0	0	0	0
Districtwide	2	5	0	100	0	0	0	0
Districtwide	2	6	50	50	0	0	0	0
Districtwide	2	7	50	50	0	0	0	0
Districtwide	2	8	50	0	50	0	0	0
Districtwide	2	9	50	0	0	0	50	0
Districtwide	2	10	50	0	50	0	0	0
HIGHLAND ELEMENTARY	***	1						
JAMES BICKLEY ELEM	***	1						
LA CASITA ELEMENTARY	***	1						
LOCKWOOD ELEMENTARY	***	1						
MARSHALL MIDDLE	1	1	100	0	0	0	0	0
MARSHALL MIDDLE	1	2	0	100	0	0	0	0
MARSHALL MIDDLE	1	3	100	0	0	0	0	0
MARSHALL MIDDLE	1	4	100	0	0	0	0	0
MARSHALL MIDDLE	1	5	0	100	0	0	0	0
MARSHALL MIDDLE	1	6	100	0	0	0	0	0
MARSHALL MIDDLE	1	7	100	0	0	0	0	0
MARSHALL MIDDLE	1	8	100	0	0	0	0	0
MARSHALL MIDDLE	1	9	100	0	0	0	0	0
MARSHALL MIDDLE	1	10	100	0	0	0	0	0
MESA ELEMENTARY	***	1						
PARKVIEW ELEMENTARY	***	1						
RANCHVALE ELEMENTARY	***	1						
SANDIA ELEMENTARY	***	1						
W.D. GATTIS FRESHMAN CAMPUS	***	1						
YUCCA MIDDLE	***	1						
ZIA ELEMENTARY	***	1						
(blank) = No data available								